

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
UNIVERSITY OF UTAH MASTERS OF SOCIAL WORK PROGRAM
LAST COMPLETED ON JULY 21, 2015**

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COURSE	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK
Demonstrate Professional Behavior	Ethics	B grade	100%
Demonstrate Ethical Behavior	Ethics	B grade	100%
Apply Critical Thinking	Research	B grade	99%
Engage Diversity and Difference in Practice	Diversity	B grade	97%
Advance Human Rights in Social, Economic, and Environmental Justice	Macro I, Macro II	B grade	98%
Engage in Practice-Informed Research and Research-Informed Practice	Research	B grade	99%
Engage with Individuals, Families, Groups, Organizations and Communities	Practice II, Practice IV, Macro I, Macro II	B grade	99%
Engage in Policy Practice	Macro I, Macro II	B grade	98%
Assess Individuals, Families, Groups, Organizations, and Communities	Practice II, Practice IV, HBSE, Macro I, Macro II	B grade	99%
Intervene with Individuals, Families, Groups, Organizations, and Communities	Practice II, Practice IV, Macro I, Macro II	B grade	99%
Evaluate Individuals, Families, Groups, Organizations, and Communities	Practice II, Practice IV, Macro I, Macro II, Research	B grade	99%