

As a School Social Work Intern you can expect to:

- Provide links to community resources to support parent and student needs.
- Provide individual counseling for students referred through the school team.
- Facilitate skill-based groups for students (self-regulation, self-awareness, relationship skills, problem solving)
- Facilitate parent groups and parent training based on the needs of the school.
- Complete classroom observations to assess and support meeting the needs of students with challenging behaviors.
- Support students through Tier one and Tier two systems of support
- Collaborate and be a part of the interdisciplinary Student Support Teams.

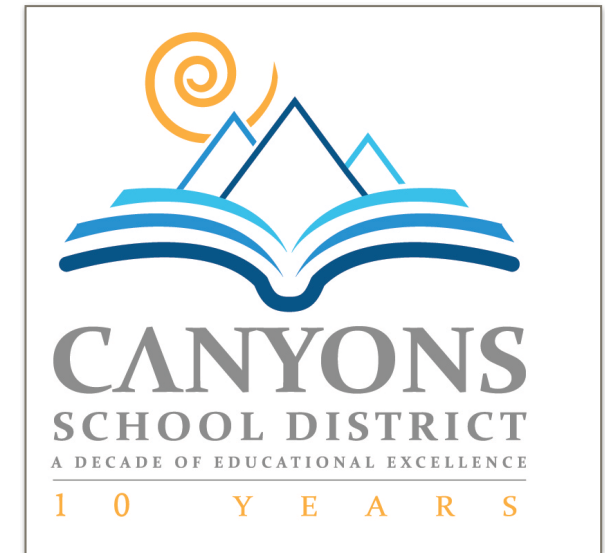
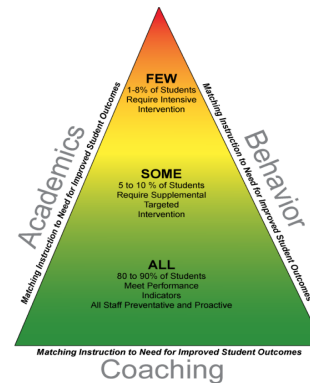
Canyons School District started in 2009 after the Jordan School District split. It was the first district in the state to be created in over 100 years. Canyons is the 5th largest school district in Utah. It serves the communities of Sandy, Draper, and Midvale. Canyons serves 35,000 students in 29 elementary



Midvale Middle School completed in 2017

Multi-Tiered Systems of Supports (MTSS)

Canyons has adopted the MTSS behavioral intervention framework, which focuses on the whole child by supporting academic growth as well as students' behavioral, social and emotional needs.



Field Practicum in School Social Work

2019/2020

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Four Field Practicum Placements- Three Elementary and One Middle School



- On-site supervision/mentorship provided in each school.
- Weekly one-to-one supervision meetings with the licensed school social worker.
- Monthly group trainings for SSW Interns provided on various topics.
- Shadow opportunities in various settings and for various services offered throughout the district.
- SSW Interns are included in professional development opportunities across the district.

Opportunities in MSW Concentration Areas

Mental Health: SSW Interns are involved in assessing student symptoms and determining best practice interventions. SSW Interns will consider student strengths, cultural differences, within the social work lens. Although schools do not diagnose mental health disorders, the discussion regarding symptoms clusters and DSM criteria are integrated into student considerations. Outside agency evaluations are also considered and required a mental health perspective.

Child Welfare: CSD is implementing professional development to all educators related to the impact of trauma on learning. Building positive relationships is considered a core instructional practice in all classrooms, K-12. Classroom management strategies and discipline practices consider developmental norms and the child's history.



Learning Opportunities

■ After School Programs ■ Canyons Family Center (CFC) Intakes ■ Canyons Family Center groups ■ Community Partnership Meetings ■ Family Learning Center ■ Student Observations ■ PTA meeting ■ Road Home Shelter Visit ■ Refugee Supports ■ School Community Council Meeting ■ School Community Partnership Meeting ■ Shadow High School Social Worker ■ Shadow Middle School Social Worker ■ SST Meetings ■ SPED Meetings ■ 504 Meetings ■ IEP Meetings ■ Specialty School Tours ■ Building Leadership Meetings ■ Shadow Teacher Professional Learning Communities ■ Functional Behavior Assessment Meetings ■ Behavior Intervention Plan Meetings ■ Crisis Support Observations when appropriate ■ Parent Meetings ■