

Agency Information Sheet

1. NAME AND ADDRESS OF AGENCY

Placement at: A Child's Place
Site/Address: 4568 S Highland Dr. #100, SLC UT 84117

Multiple options for Placement:
Child Clinical (focus on Play Therapy)
General (age 13+)

***MUST CHOSE ONE OF THE ABOVE OPTIONS*

Two Supervisors:

Carla J. Reyes, Ph.D.
A Child's Place, LLC
Registered Play Therapist

Agency's Primary area of focus:

- Aging
- Child Welfare
- Forensics
- Mental Health
- Global
- Health
- Mental Health
- Substance Use

Marette Monson, LCSW, MBA
Center for Counseling Excellence <http://www.c4cexcellence.com>
Approved Clinical Supervisor
Certified in EMDR
Certified Cognitive Behavioral Therapist
Certified Clinical Compassion Fatigue Treatment Professional

1. AGENCY WEBSITE

www.reyespsych.com

2. AGENCY MISSION

To provide quality evidenced based mental health services to children and their families.

2. CLIENT POPULATIONS SERVED

Child: 2 years + Play Therapy option which is additional training
Teens 13-18 years
Adults 18+ years
Family: Varies due to the constitution of the families

3. TRAINING OPPORTUNITIES

Diversity Description: Clients have multiple facets with regards to diversity. Some of these include but are not limited to their abilities, SES, diagnoses, religion, gender fluidity, sexual orientation, and ethnicity. (Spanish speaking is available if this is a specific training goal)

Typical Presenting Problems: Trauma (specifically sexual abuse), ADHD, Anxiety, Depression, OCD, PTSD, Gender transition, Autism, Divorce, Grief and loss, and School related issues with assessment based consultation.

Therapy: Treatment takes place in a private practice office located on a bus route and off multiple freeways. Students will build a client case load that keeps in mind their specific training goals. Depending on the trainees goals, there is a strong possibility of running a small group for children or teens. Clinical responsibilities include: scheduling, all necessary intake paperwork and write up, appropriate documentation (case notes, phone calls), billing, working

with insurance companies and case management based on client needs. Supervision is scheduled for up to 2 hours per week. Informal consultation during office hours is encouraged.

Assessment: Students are involved in all stages of the therapeutic process with clients. This may include a variety of in office paper pencil assessments which are scored, reviewed with parents, and recommendations made. Consultation with school psychologist and understanding and reviewing the testing in the school environment is also a part of this training.

4. SPECIAL PROGRAMS/UNITS (LOCATION, FUNCTION)

Students will also be encourage to attend additional trainings and professional consultation groups that meet monthly.

5. SPECIFIC DAYS/HOURS/TRAINING/ASSIGNMENTS REQUIRED OF STUDENTS

Days and Hours are set by student and their clients they schedule.

The Play Therapy training requires a play therapy course OR you will be required to engaged in additional readings and assignments. It is a semester of work and needs to be completed before seeing play clients.

6. QUALITIES WE LOOK FOR IN A PRACTICUM STUDENT

Organized, ability to complete paperwork on time, good writer, career goals include private practice.

7. NUMBER OF STUDENT PRACTICUMS AVAILABLE

2

8. STIPEND/AMOUNT/CRITERIA FOR AWARDING

\$1000 for the year