



THE UNIVERSITY OF UTAH
College of Social Work

Advanced Standing & 2nd Year MSW Practicum Orientation

August 27, 2020

Please help yourself to our virtual buffet



Today's Learning Objectives

- Understand the **requirements and assignments** of the Advanced Standing (AS) and 2nd Year MSW Field Practicum curriculum







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Requirements & Assignments



Overview of AS / 2nd year MSW Practicum

Our social work accrediting body, CSWE is extending some temporary relief to agencies during the pandemic by providing the following exemptions:



- Specialist (Year II) and Advanced Standing must meet the minimum requirements of 315-600 if completing practicum by May 2021. The amount of hours depends on how many hours were completed in the first year or BSW program
- 765 TOTAL minimum hours between the 1st and 2nd year are needed to meet graduation requirements if you graduate from the MSW program by 5/31/2020
- *Please note these are the minimum hours. Check with your field instructor to address hours expectations and client needs.*

Overview of AS / 2nd year MSW Practicum cont.

Concurrent Plan:

- Two 15-week semesters
 - Minimum 12 hours/week with permission
 - Mondays, Tuesday, Wednesday
- *Summer Block Plan:*
 - 40 hours/week for 13-15 weeks
- Make sure you talk to your field instructor right away about your weekly schedule, holidays and breaks!
- Practicum is a graded course
 - Must complete 100% of requirements to receive credit
 - Grading: field Instructor issues a recommendation, Practicum Faculty makes the final determination
 - IF student fails practicum, they may be referred for dismissal from the program



Overview of Requirements

1. CANVAS assignments and quizzes
2. 1 Site visit per semester
3. 6 field logs per semester
4. Learning plan- first semester of each practicum year
5. 1 webinar per semester
6. Micro and macro practice requirements and hours
7. Educational Policy and Accreditation Standards (EPAS) Competencies
8. IPT Forms



1. Canvas Assignments & Quizzes

- HIPAA Presentation & Quiz
- Syllabus review quiz
- Site Visit Scheduling Form
- Site Visit Note Review
- Evaluation Form



2. Site Visit

- One per semester
- Normally during scheduled supervision
- 45-60 minute meeting with you and your field instructor
- Discussion topics include:
 - Progress toward requirements
 - Exploration of student experiences
 - Discussion and resolution of concerns
 - Dialogue about integration of classroom and field

****Note:** In an effort to engage in sustainable practices, you may be asked to schedule a remote site visit



3. Field Logs

- Biweekly record of your experiences and hours for the designated time period
- *The field log is about YOU and your learning* and should reflect critical thinking and critical analysis
- Two-page, double-spaced, discussion of a critical incident, integration of theory and practice, and use of supervision.
- Due dates indicated in CANVAS

****NO Late Submissions, unless prior arrangements have been made with your professor**



4. Learning Plan

- Due upon completion of 100 hours
- Designed to help establish a plan of how students will meet the required social work competencies and practice behaviors set by the CSWE Educational Policy and Accreditation Standards (EPAS)
- Must be done in collaboration with the assigned field instructor



5. Webinar

- 75 minutes in length
- One time per semester
- Webinar will be scheduled during practicum hours
- *Technology required:* webcam with microphone capability, updated software on device being used for maximum connectivity (chrome & firefox)

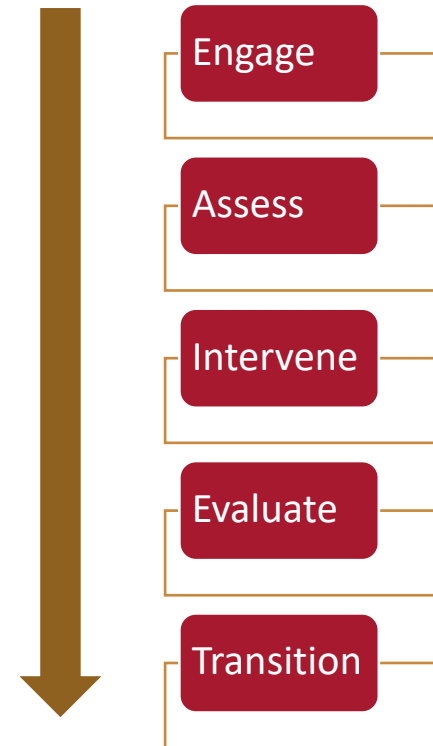
Your Practicum Coordinator will notify you of dates and times

- Note: Capped at 10-15 students per webinar. Must sign up, date preferences are first come first served.



Requirements and Practice Model

Area of Practice	2 nd Year MSW
Individuals	8
Families	4
Groups	2
Community (Macro)	1
Organizational (Macro)	1
Total Macro Practice	100 hours (<i>minimum</i>)



Greg Merrill (2018), Berkeley
Social Welfare

Macro Practice Requirements

Community: community is the client

Examples:

- Community assessment
- Community organizing
- Coalition building
- Legislative lobbying
- Community program development
- Community education

Organizational: organization is the client

Examples:

- Staff training and development
- Program development/evaluation
- Grant writing/fundraising
- Research
- Policy development and analysis
- Group curriculum development



*What makes for a
strong macro
project?*



“Not as Strong”

- Service project without other elements of the Practice Model (e.g., Sub-for-Santa, tabling)
- Professional level of social work skills NOT required (e.g., clerical, painting, measuring shoe sizes, distributing clothing)
- No engagement with stakeholders
- Passive involvement rather active leadership (e.g., attended meetings, ‘helped out’ with, observed)



7. EPAS Competencies

1. Ethical & professional behavior
2. Engaging diversity & difference
3. Advancement of human rights and justice
4. Engagement in research
5. Engagement in policy
6. Engagement with individuals, families, groups, organizations and communities
7. Assessment ...
8. Intervention ...
9. Evaluation ...



8. Intern Placement Tracking (IPT) Forms

RESERVED FOR THE FOLLOWING FORMS:

- *Reply Form*
- *Affiliation Agreement*
- *Evaluation Form*
 - Completed and signed at the end of each semester





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Reflexive II Assignments: Integrating Classroom & Field

M. Pg. 23

Reflexive II: Agency Diversity Analysis Assignment

In collaboration with you field instructor, explore the following questions:

- *What social identities are represented among the different stakeholder groups, i.e., the board, the administration, the different levels of staff, and the communities the agency serves?*
- *How do the dominant identities at the agency interface with yours?*
- *How does the agency support people (staff and clients) that are underrepresented?*



Check in...

*What are the potential
benefits & costs of these
assignments for yourself and
your agency?*



Counting Hours

Students can count:

- ✓ This orientation
- ✓ Webinar (75 minutes)
- ✓ Site Visit (45-60 minutes)
- ✓ Up to 4 hours time spent co-creating the Learning Plan and completing the Evaluation with field instructor
- ✓ Supervision in agency
- ✓ Agency training, onboarding, and orientation
- ✓ Time engaging with community and agency stakeholders (macro)
- ✓ Practicum-related literature reviews (macro)

Students cannot count:

- X Time spent on writing papers and reports solely for class use
- X Field Logs
- X Travel time to and from agency

Tips for Success

Be the author of your learning experience!



- ✓ Set an agenda for supervision to address:
 - Logistics
 - CSW Requirements/Assignments
 - Case Consultation

- ✓ Set a schedule that facilitates the completion of program requirements
 - Allocate 2-3 hours weekly for macro practice. These may be completed onsite or remotely as agreed upon with the field instructor.



Addressing Needs and Challenges in Practicum

- Remember your field instructor is an educator/mentor and not a therapist
- Speak with your field instructor directly & *early*
- Involve the practicum coordinator *early*
- If needed, develop a *Success Plan*



Upon starting your practicum:

Task #1: Set up a day and time for weekly supervision with your field instructor

Task #2: In supervision, discuss expectations, review syllabus, set your schedule, discuss CDA accommodations if applicable

****Allocate 2-3 hours a week for macro practice**

Task #3: Ensure the '*reply form*' and *affiliation agreement*' are signed in IPT

Task #4: Complete and submit the '*site visit scheduling form*' in CANVAS







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It's been wonderful to be with
you today.

Thanks for coming!