MSW Two-Year Program
Child Welfare Area of Focus Course Checklist
Catalog Year 2019-2020

It is your responsibility to ensure that your degree and licensing requirements are met and in order to move into the second year of the program. Your academic advisor is available to help you. Please meet with the MSW advisor at least once per academic year to ensure you are on track.

Fall Required Courses:
- □ SW 6220 Diversity, Social Justice, and Reflexive Social Work II .................................................. 3 credit hours
- □ SW 6301 Child Welfare Advanced Practice I .......................................................................................... 3 credit hours
- □ SW 6521 Advanced Field Practicum I ...................................................................................................... 4 credit hours
- □ Electives and/or Advanced Practice outside area of focus ................................................................. 5 credit hours

15 credit hours

Spring Required Courses:
- □ SW 6302 Child Welfare Advanced Practice II ........................................................................................ 3 credit hours
- □ SW 6522 Advanced Field Practicum II .................................................................................................... 4 credit hours
- □ Electives and/or Advanced Practice outside area of focus ................................................................. 8 credit hours

15 credit hours

All second year courses are held on Thursdays and Fridays. Practicum (fieldwork) is completed on other weekdays, for a total of 600 hours.

Grades:
- All MSW students must earn a C+ or better in each of the required courses (and a grade of CR in Practicum) in order to take the second course in any sequenced courses (e.g. Advanced Practice I and Advanced Practice II) and in order to move into the second year of the program
- All MSW students must maintain a cumulative 3.0 GPA in order to be in good academic standing

Additional Coursework:
- Must take one practice course outside of chosen area of focus (fall or spring)

Reminders:
- Students may take up to 16 credit hours in any one semester, without requiring pre-approval from the MSW Program Director and the Dean of the Graduate School
- Students in the Two-Year Program must successfully complete a minimum of 60 credit hours in order to graduate. Students in the Advanced Standing Program must successfully complete a minimum of 45 credit hours in order to graduate

Notes:
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td>SW 6301</td>
<td>Fall Required Course: Child Welfare Practice I: Evidenced-based Practice and</td>
<td>3</td>
<td>Through this course, students learn to understand the developmental impact of trauma and adverse childhood events on children and families and the evidence base for protective factors and developmental resilience. Students also learn to recognize the pervasive symptomatology of complex developmental trauma that includes physiological, behavioral and emotional dysregulation – which may result in various DSM diagnoses, including failure to thrive, insecure attachment, problems with attention and focusing, depression, anxiety, speech and learning delays, disruptive or oppositional behavior and vulnerability to substance abuse and addiction. Students learn the Attachment, Self-Regulation and Competency Treatment Framework (ARC) and how to translate these evidence-based practice principles into clinical skills across community practice settings with children, youth and families.</td>
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<td>empirically supported interventions for trauma in children and adolescents</td>
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<tr>
<td>SW 6302</td>
<td>Spring Required Course: Child Welfare Practice II: Trauma Focused Intervention</td>
<td>3</td>
<td>Using an inquiry-based approach to learning, course engages students in analysis of case vignettes, which reflect circumstances, cultures and exposure to trauma. Students apply advanced trauma assessment, intervention and evaluation of practice skills with children, youth and families in their communities and develop knowledge and skills in using the Trauma Systems Treatment approach.</td>
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<td>Across Ages, Cultures and Settings</td>
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<td>Electives</td>
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<td>One elective must be a practice class in another area of focus. The remaining elective credits can be general electives that are practice, theory, and skills focused.</td>
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Types of Practicum Placements: Inpatient, residential and outpatient mental health programs serving children, adults and/or older adults and their families. Examples are in the areas of behavioral health, domestic violence, substance use, etc.