

# Social Work Electives — Open to All Majors



THE UNIVERSITY OF UTAH  
College of Social Work

\*Open to all students as space is available (priority given to BSW/certificate students)

## **SW 1010 Social Work and Social Welfare: The Profession and Institution (3 credits) (Fall/spring/summer Online & on-campus)**

This course provides undergraduate students with an introduction to the history and development of the social work profession, as well as the development and role of the social work profession in the social welfare institutional system.

## **SW 2500 Social Work in Criminal Justice (3 credits) (Fall/spring On-Campus course)**

The treatment and management of the criminal offender is an enormous challenge for the criminal justice system. The case processing, supervision, assessment, and treatment of individuals who manifest antisocial behavior patterns calls for a special understanding of the criminal justice system and the motivating factors that drive criminal behavior.

## **SW 2715 Dynamics of Addiction (2 credits) (Fall/spring On-Campus course)**

This course introduces students to the biological, psychological and social factors related to development of substance use disorders and the role of natural change processes and motivation in health supporting behaviors.

## **SW 3315 DSM-V and Mental Illness (3 credits) (Fall/spring On-Campus course)**

This course is designed to familiarize case managers with the DSM-V and mental illness within the context of society, to understand the etiologies, to recognize symptoms, and to realize the impact of these behaviors upon the individual, family, and community.

## **SW 5535 – Social Justice Advocacy Skills and Techniques (3 credits) (Spring on-campus course) (Required for the SJA certificate)**

Advocacy Training provides the tools for people to start engaging in the advocacy process, and is thus designed to: inform a diverse audience of potential advocates about advocacy and its methods; build some basic skills in advocacy; increase the use of available data to inform the advocacy process; give confidence to those who are embarking on advocacy efforts; encourage the democratic process by providing people with the skills to make their voices heard.

## **SW 5830 - Inclusive Dialogue (3 credits) (Fall/spring On-Campus course)**

In this class, students have the opportunity to learn dialogue skills, knowledge, and values. In this largely experiential, “flipped” class, students invite groups from the community to dialogue with them in the classroom. Students bring in groups that are especially challenging, including people who claim, for example, various religious, political, racial, sexual, or cultural identities that conflict with most students in the class. Students have the opportunity to facilitate and participate in these dialogues, as they practice listening for understanding and speaking with respect.

\*\*Specific course numbers and semester offered may vary for some of these electives. Please check class schedule.