

**UNIVERSITY OF UTAH COLLEGE OF SOCIAL WORK  
BACHELOR OF SOCIAL WORK (BSW) PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(B):** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

---

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

**Posting Form AS 4 for Ongoing Compliance with AS 4.0.3**

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

**UNIVERSITY OF UTAH COLLEGE OF SOCIAL WORK  
BACHELOR OF SOCIAL WORK (BSW) PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies added by the College of Social Work. Two benchmarks are used by the University of Utah Bachelor of Social Work (BSW) Program to measure student learning outcomes.

<b>Assessment Measure #1: Field Practicum Assessment (FPA)</b>	
Dimension(s) assessed:	Values, Knowledge, Skills and Cognitive and Affective Processes
When/where students are assessed:	During field placement courses at the end of each semester, Fall, Spring and Summer. Completed online in IPT. Hard copy available upon request.
Who assessed student competence:	Field Practicum Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of students receive a score of 1 or 2 indicating acceptable performance.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will demonstrate competence by meeting or exceeding the outcome measure benchmark.
<b>Assessment Measure #2: SWEAP, Foundation Curriculum Assessment Instrument (SWEAP/FCAI)</b>	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	A pretest is administered within two weeks of students beginning the program. A posttest is administered within two weeks of students completing the program. The pre- and posttests are administered to student via online links.
Who assessed student competence:	BSW Program Administrative Personnel
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of students answer multiple choice competency-related questions correctly.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will demonstrate competence by meeting or exceeding the outcome measure benchmark.

**UNIVERSITY OF UTAH COLLEGE OF SOCIAL WORK  
BACCALAUREATE SOCIAL WORK (BSW) PROGRAM**

**LAST COMPLETED MAY 29, 2021**

COMPETENCY	COMPETENCY BENCHMARK 1: FPA	COMPETENCY BENCHMARK 2: SWEAP/FCAI	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			COMPETENCY BENCHMARK 1: FPA (n = 53)	COMPETENCY BENCHMARK 2: SWEAP/FCAI (n = 42)	COMPETENCY BENCHMARK: AGGREGATE
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	80%	80%	99%	88%	93%
<b>Competency 2: Engage Diversity and Difference in Practice</b>	80%	80%	98%	100%	99%
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80%	80%	97%	90%	93%
<b>Competency 4: Engage In Practice-informed Research and Research-informed Practice</b>	80%	80%	97%	69%	83%
<b>Competency 5: Engage in Policy Practice</b>	80%	80%	97%	67%	82%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	80%	80%	99%	67%	83%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	80%	80%	98%	88%	93%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	80%	80%	98%	90%	94%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	80%	80%	97%	64%	80%