

# Care about Childcare – Quality Training

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Children's  
Service Society

Care About  
Childcare



## Introduction

- Pilot Project with Salt Lake County's Office of Community Innovation, University of Utah's Center for Research on Migration & Refugee Integration and Care about Childcare
- Focus on improving quality of childcare provided by licensed refugee childcare providers in Salt Lake City



A Homebased Childcare Center

## Background

- Language and accent modification is a good means to integrate migrant caregivers into new host communities (Brush & Vasupuram, 2006)
- Specific employment training helps refugees cross barriers into local social, economic, and political societies (Sethi, 2013)
- Jobs enable a new home base and a social support network within clients and other refugee childcare providers (Beaman, 2011)
- Traits that are found to be desirable when hiring refugees: trust, kinship, gender, social networks, language compatibility for increased ease of communication and forming relationships between employer and provider (Bloch & McKay, 2014)

## Project

### Initial Project

- Partners
  - Salt Lake County Office of Community Innovation and Refugee Services
  - Care about Childcare
  - Office of Refugee Resettlement
- 113 participants
- Trained refugees to become childcare providers in Salt Lake City, Utah area

### This Project

- Mixed methods study about how quality of childcare, given by the licensed provider, is improved by coaching sessions
- Refugee participants from
  - Iraq
  - Democratic Republic of Congo
  - South Sudan
  - Liberia
- Participants (n=5) worked with a licensed coach for up to 10 sessions
- Pre-tests at the beginning of the training sessions
- Post-tests and interviews conducted after training was completed
- Coach led sessions covering topics such as
  - Block play
  - Food stamps
  - Nutritious foods for children
  - Improved look and organization of childcare area

## Population

**Target Population:** Homebased, licensed childcare providers of refugee status

The population was trained using Care about Childcare's Curriculum

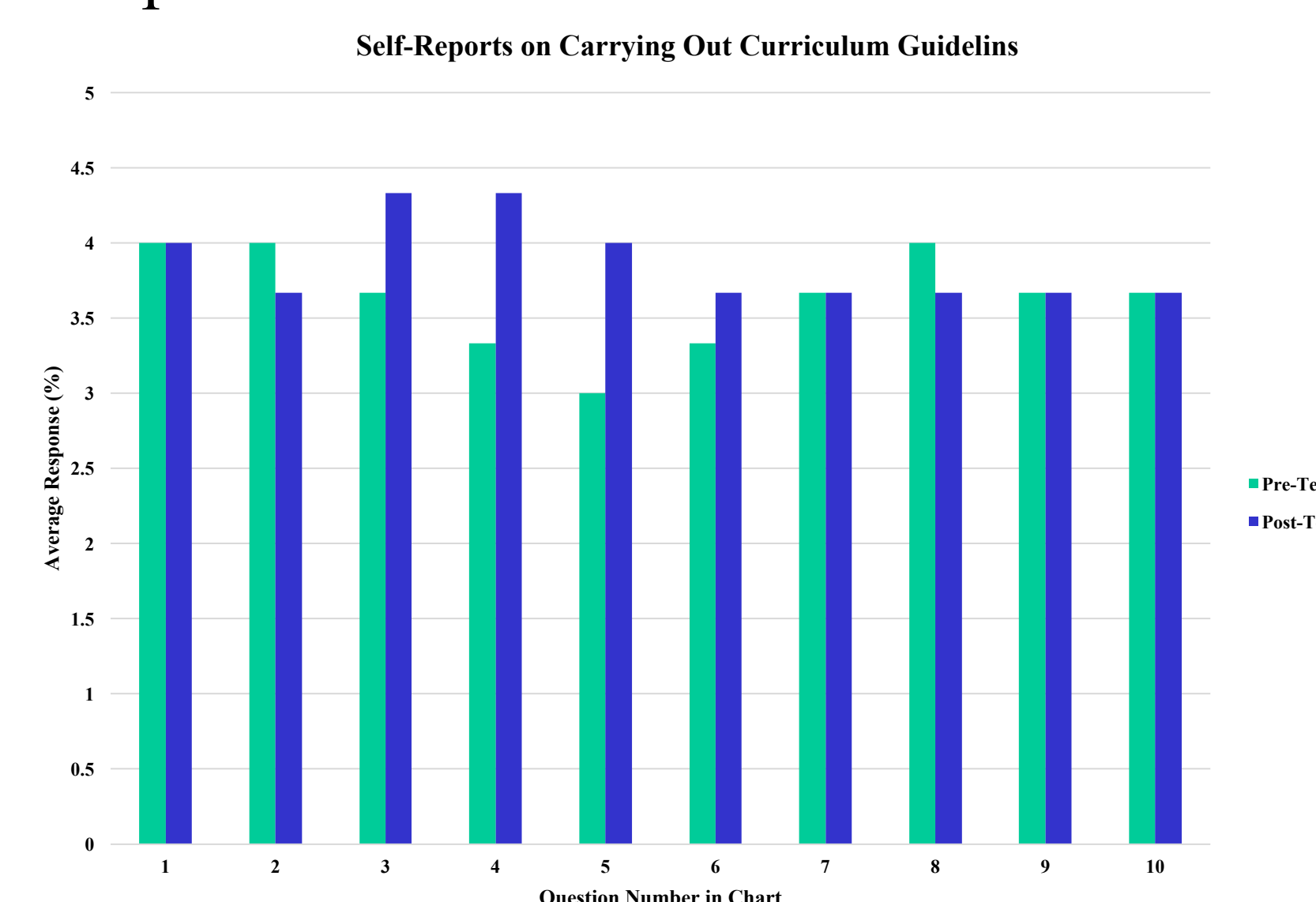
**Where are they in Utah:** Salt Lake Valley

**Sample Size:** 5 (5 pre-tests, 3 post-tests, 3 interviews)

## Findings

### Quantitative

- Correct answers on pre-test: 5/12
- Correct answers on post-test: 4/12
- Decrease due to length of time after studying curriculum
- Self-reported feelings of knowledge on childcare topics increased from pre- to post-tests



### Qualitative

- Providers enjoyed working with the coach
- All claimed increased understanding of their job after training with the coach
- Learned new skills benefiting child play and learning



Refugee Childcare Provider

## Impact in the Community

- Improved quality of childcare
- Improved confidence in service delivery of childcare providers
- Increased provider knowledge of available resources for their business

## References & Acknowledgements

1. College of Health, u0911011@utah.edu
2. Salt Lake County Mayor's Office for New Americans, [zxiao@slco.org](mailto:zxiao@slco.org), 385-468-4861
3. Care About Childcare at Children's Service Society, [ilselouise@yahoo.com](mailto:ilselouise@yahoo.com), 801-702-7004
4. 2016 Utah Early childhood Teacher of the Year, Certified Nature Explore Outdoor Classroom, Let's Move!, TOP Star and Eco-Healthy Child Care Endorsed, CAC Metro Instructor, PD specialist with the CDA council, 2017 TLLCCF National early child care teacher award winner; Children's Service Society, [encarni@cssutah.org](mailto:encarni@cssutah.org), 801-326-4380
5. College of Social Work

Link to Salt Lake County Homebased Childcare Webpage: <http://slco.org/new-americans/refugee-services/refugee-family-childcare-homebased-childcare-micro-enterprise/>

- Literature Review References:
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