

EDUCATION/TRAINING

Doctoral Candidate	College of Social Work University of Utah, Salt Lake City, UT Dissertation: <i>Early childhood suicidal thoughts and behaviors: Theoretical and provider perspectives</i> Anticipated graduation: May 2025	2021-Present
M.S.W.	School of Social Work Smith College, Northampton, MA Thesis: <i>Somatic countertransference: Theoretical perspectives and treatment implications</i>	2002-2004
B.A.	University of North Carolina, Chapel Hill Major: Sociology Minor: Social and Economic Justice <i>Honors: Distinction</i>	1997-2001

PROFESSIONAL LICENSURE

Licensed Clinical Social Worker, Utah Number 6710499-3501 2009-present

RESEARCH INTERESTS

Early childhood mental health

- Early childhood suicidal thoughts and behaviors
- Trauma treatment with young children and their families

Supervision practices

- Reflective supervision
- Anti-racist supervision

Trauma informed care

- Trauma informed services
- Trauma informed practices with domestic violence exposed young children

PEER-REVIEWED PUBLICATIONS

Peer Reviewed Published Papers

* With community partner

Musson Rose, D. & Loomis, A. (2024). Teacher stress, student-teacher relationship, and the moderating effect of supervision. *Early Childhood Education Journal*, 1-13.

Musson Rose, D., and Baffour, T. (2023). Tools to accelerate anti-racist supervision practices in social work practicum-based education settings. *Social Work Education*, 1-7.

*Loomis, A., Coffey, R., Mitchell, J., & **Musson Rose, D.** (2023). Reflective consultation as vehicle for trauma-informed organizational change in early childhood education settings. *Early Childhood Education Journal*, 25(3), 267-285.

Loomis, A. M. & **Musson Rose, D.** (accepted). A randomized trial of trauma-informed

training content: Effects on preschool teachers' trauma-informed attitudes and coping. *Children and Youth Services Review*.

*Loomis, A. M., **Musson Rose, D.**, Mitchell, J. (2023). Closing gaps in care: Effects of CARE training on trauma informed attitudes and collaboration among early childhood providers. *Journal of Child and Family Studies*. 33(3), 924-938

Loomis, A. M., **Musson Rose, D.**, Gomez, G. M., Murdoch, E. (2023). Teachers' emotion regulation strategies and preschool expulsion risk: Suppression and reappraisal. *Journal of Applied Developmental Psychology*, 89, 101602.

Loomis, A., Mongro-Wilson, C., **Musson Rose, D.**, Longo, E. (2024). Relationships between affiliate stigma, special education plans, and parent-school relationships among Latino parents of children with disabilities. *Journal of Developmental and Physical Disabilities*, 1-14.

Mogro-Wilson, C., Longo, E., Loomis, A., & **Musson Rose, D.** (accepted). Effect of Latino culture and fatherhood identity on stigma for fathers with a child with a disability. *Child & Family Social Work*.

Min, M., Kim, J., Minnes, S., Kim, S., **Musson Rose, D.**, & Singer, L.T. (2022). Substance use and individual assets in urban adolescents: Subgroups and correlates in emerging adulthood. *Journal of Adolescence*, 94(4), 684–697. <https://doi.org/10.1002/jad.12056>

Manuscripts Under Review

* With community partner

Musson Rose, D., Loomis, A., Mogro-Wilson, C. and Longo, E. (revise & resubmit). The role of informal supports and school connection in the stress of Latino parents of child with disabilities. *Journal of Latinos in Education*.

*Min, M.O., **Musson Rose, D.**, Lehman C., Freitag, M. & Mitchell, J. (under review). Suicidal ideation and self-harming behaviors in treatment-seeking young children. *Child and Youth Services Review*.

Longo, E., Mogro-Wilson, C., Loomis, A., **Musson Rose, D.** (under review). The impact of parent stress on self-efficacy for Latino parents of a child with a developmental disability. *Journal of Intellectual Disability Research*

In Process

Musson Rose, D. (in process). Conceptualizing suicidal thoughts and behaviors among young children: A multidimensional framework.

***Musson Rose, D.** and Mitchell, J. (in process). Relationship-based safety planning with children to intimate partner violence.

PRESENTATIONS

National Peer-Reviewed Presentations

Musson Rose, D. Statewide Expansion of Trauma-Informed Training and Technical Assistance for Early

Childhood Providers: Improving Providers: Attitudes Toward Trauma-Informed Care. *2025 Society for Social Work Research (SSWR) Annual Meeting*, Seattle, WA.

Musson Rose, D. Social worker trainings gaps in early childhood suicidality: Where do we go from here? Research presented at the *2024 Council on Social Work Education (CSWE) Annual Program Meeting*, Kansas City, MO.

Loomis, A. M., **Musson Rose, D.**, Conklin, F. Exploring Differential Trauma-Informed Approaches in Early Childhood Education: A Randomized Controlled Trial Investigating the Impact of Self-Reflection and Skills Training on Teacher Attitudes and Child Expulsion Risk. Paper presented at the *2024 Society for Social Work Research (SSWR) Annual Meeting*, Washington, DC.

Min, M.O. & **Musson Rose, D.** Suicidal Ideation and Behaviors in Young Children: Findings from a Chart Review. Paper presented at the *2024 Society for Social Work Research (SSWR) Annual Meeting*, Washington, DC.

Baffour, T., **Musson Rose, D.** Tools to Accelerate Anti-Racist Supervision Practices in Social Work Practicum Education Settings Session: Tools to Accelerate Anti-Racist Supervision Practices in Social Work Practicum Education Settings. Paper presented at the *2023 Council on Social Work Education (CSWE) Annual Program Meeting*, Atlanta, GA.

Loomis, A. M., Mitchell, J., **Musson Rose, D.** Statewide training in trauma-informed infant/early childhood mental health for ECE providers. Presentation at the *2023 National Association for Welfare Research and Statistics Annual Workshop*. Salt Lake City, UT.

Loomis, A. M., **Musson Rose, D.**, Gomez, M. Murdoch, E. Trauma-informed training as an expulsion prevention initiative: Does it work? Paper symposium accepted for presentation at the *2023 Society for Research in Child Development Biennial Meeting*, Salt Lake City, UT.

Loomis, A. M., **Musson Rose, D.**, Mitchell, J. Examining growth in trauma-informed attitudes across interdisciplinary early childhood providers using piecewise multilevel modeling: Outcomes from a trauma-informed training. Paper presented at the *2023 Society for Social Work Research (SSWR) Annual Meeting*, Phoenix, AZ.

Loomis, A. M., **Musson Rose, D.**, Gomez, M., Murdoch, E. Mechanisms for enhancing equity in preschool classrooms: The influence of teacher emotion regulation strategies on the relationship between child behavior and expulsion risk. Paper presented at the *2023 Society for Social Work Research (SSWR) Annual Meeting*, Phoenix, AZ.

Musson Rose, D. Building a relational context for the examination of growing edges in supervision. Poster presented at the *2022 Council on Social Work Education (CSWE) Annual Program Meeting*, Anaheim, CA.

Invited Presentations

Musson Rose, D., Suicidal Thoughts and Behaviors in Early Childhood. *Utah Infant Mental Health Association Lunch and Learn*. Virtual Event, January 2025.

Loomis, A M., **Musson Rose, D.** Developing a Common Language for Trauma-Informed Care among Early Childhood Providers: Findings from a Pilot and Statewide Training Expansion. *2024 Ready! Resilient! Utah Early Childhood Mental Health Conference*. West Valley City, UT

Mitchell, J. and **Musson Rose, D.** Healing through connection with ourselves and others, (Part 1 of 2, workshop). *2023 Domestic Violence Solutions Conference*. Virtual Conference.

Musson Rose, D. and Mitchell, J. Connections through safety, (Part 2 of 2, workshop). 2023
Domestic Violence Solutions Conference. Virtual Conference

Musson Rose, D., Valentine, J., Cantwell, D., Melini, J.A. 2019 *Ask the Experts Panel*, University of Utah School of Nursing, Salt Lake City, UT.

Musson Rose, D. and Mitchell, J. Dimensions of safety planning in the parent-child relationship. 2019 *Domestic Violence Solutions Conference*, Orem, UT.

Musson Rose, D. and Mitchell, J. Holding the child in mind. 2018 *Utah Domestic Violence Coalition Annual Conference*, Salt Lake City, UT.

Musson Rose, D. Parenting with postpartum depression: Working to strengthen parent-child relationships with families experiencing perinatal mental health concerns. 2017 *Critical Issues Conference*, Salt Lake City, UT.

Musson Rose, D. Striving to create trauma informed learning environments. 2016 *Jumpstart Annual Conference*, Ogden, UT.

Musson Rose, D. and Neves, K. Moving toward safety and stability: A collaborative effort to support families and young children impacted by domestic violence. 2016 *Domestic Violence Solutions Conference*, Orem, UT.

PROFESSIONAL APPOINTMENTS

Grant Manager, Utah Domestic Violence Coalition *October 2020-September 2021*
Salt Lake City, UT 84111, 801-897-5465

- Support effective, trauma-informed implementation of grand-funded programs and relevant goals and objectives.

District Social Worker, Salt Lake City School District *August 2020-June 2021*
Salt Lake City, UT 84111, 801-578-8287

- Provide evidenced based mental health interventions to elementary age students and their families, experiencing a range of concerns that impact the student's engagement in the educational setting.

Chief Domestic Violence Services Officer, YWCA-Utah *April 2018-August 2020*
Salt Lake City, UT 84111, 801-236-3379

- Manage operations, and service provision of five programs that serve nearly 2,000 people annually. And contribute to program development through grant writing, implementation of grant goals and objectives, and related reporting requirements.
- Collaborate with community partners to provide quality services to survivors of domestic violence and represent the YWCA domestic violence services at local, regional, and national coalition meetings, focused on domestic violence trauma, and homelessness.

Director of Clinical Services, The Children's Center. *October 2016-April 2018*
Salt Lake City, UT 84111, 801-582-5534

- Provide administrative, clinical and reflective supervisory support to the clinical team.
- Provide clinical treatment to families and young children, experiencing concerns from post-partum depression and family transitions to trauma and behavioral concerns.

NCTSI Trauma Program Director, The Children's Center
Salt Lake City, UT 84111, 801-582-5534

October 2015-October 2016

- Provide leadership and coordination in working with clinical staff and project team to achieve goals and objectives of the SAMHSA-NCTSN funded grant implementation.
- Collaborate with community partners to train and educate about trauma informed services to young children and their families and represent The Children's Center at local, regional, and national meetings, focused on treating trauma exposed young children.

Child and Family Therapist, Lake Norman Family Therapy
Cornelius, NC 28031, 704-892-9490

August 2013-June 2015

- Provide evidence-based trauma focused treatment to children referred by the local child advocacy center.
- Provide clinical treatment to families, couples, adolescents and children.

Child and Family Therapist, The Children's Center
Salt Lake City, UT 84111, 801-582-5534

June 2009-July 2013

- Provide evidence-based trauma focused treatment to young children and their families administrative, and clinical and reflective supervisory support for Therapeutic Preschool Specialists and Master of Social Work Interns.

CBTU Program Supervisor and Therapist, Valley Mental Health
Salt Lake City, UT 84102

August 2007-May 2009

- Manage program functioning and supervise behavior interventionists and provide individual and family psychotherapy to students and families.
- Collaborate with treatment providers, including community partners, and school and judicial systems.

Community Infant Program Parent-Infant Specialist
Boulder County Mental Health, Boulder, CO 80304, 303-443-8500

June 2005-May 2006

- Provide home-based individual and family therapy to support and strengthen caregiver-child relationships.

RESEARCH EXPERIENCE

Research Assistant, University of Utah College of Social Work

2024-present

Project IPEP: Interdisciplinary Preparation of Early Childhood Professionals for Mental Health Promotion, Prevention, and Intervention (IPEP) Program Support

PI: Sondra Stegenga, PhD, Funded by: Office of Special Education, Department of Education

- Review IPEP applicants and assist with interviews of candidates.
- Collaborate on course development and syllabus design

Research Assistant, University of Utah College of Social Work

2023-2024

Trauma Program for Young Children

PI: Alysse Loomis, PhD, Funded by: National Child Traumatic Stress Institute (NCTSI) and Substance Abuse and Mental Health Services Administration (SAMHSA)

- Correspondence and collaboration with community partner; data cleaning and analysis for monthly reporting.
- Outreach and communication with statewide training participants.
- Development of information summary for quarterly reports and community stakeholders.
- Conduct focus group study with IPV service providers who participated in trauma informed training.

Research Assistant, University of Utah College of Social Work 2022-2023

Infant and Early Childhood Consultation

PI: Alysse Loomis, PhD, Funded by: Utah Department of Substance Abuse and Mental Health Services

- Correspondence and collaboration with community partner; data cleaning and analysis for monthly reporting.
- Development of information summary for quarterly reports and community stakeholders.

Research Assistant, University of Utah College of Social Work 2021-2023

Suicidality in Early Childhood

PI: Meeyoung Min, PhD, Funded by: University of Utah College of Social Work

- Led project conceptualization; developed of IRB; collaboration and correspondence with community partner staff and clinical leadership.
- Engaged in chart review and supervised graduate student in chart review.
- Proofed manuscripts for publication; drafted conference presentation poster.

Research Assistant, University of Utah College of Social Work 2021-2022

Trauma-Informed Training and Child Adult Relationship Enhancement (CARE)

PI: Alysse Loomis, PhD, Funded by: University of Utah College of Social Work

- Recruitment of teachers for correspondence with teachers and awarding of compensation; reviewer of and contributor to trauma informed training content
- Conducted data cleaning and analysis.
- Collaborated on and prepared a manuscript for publication.

GRANTS AND AWARDS

Grants and Funding

Utah Teaching Assistantship (\$27,000 stipend; plus full tuition waiver; full assistantship) 2024-2025
Early Childhood Mental Health course development
University of Utah

Graduate Assistantship (\$16,000 plus full tuition waiver; full assistantship) 2021- Spr. 2023, 2024
College of Social Work, University of Utah

Awards and Fellowships

Doctoral Fellow Award Nominee Fall 2024
Society for Social Work Research (SSWR)

Florence Smith Jacobsen Scholarship (\$1,250 total) 2024-2025
College of Social Work, University of Utah

Florence Smith Jacobsen Scholarship (\$2,000 total) 2023-2024
College of Social Work, University of Utah

Florence Smith Jacobsen Scholarship (\$2,400 total) 2022-2023
College of Social Work, University of Utah

Florence Smith Jacobsen Scholarship (\$3,000 total) 2021-2022
College of Social Work, University of Utah

Student Travel Scholarship (\$600) Spring 2024
Association of Students, University of Utah

Doctoral Travel Scholarship (\$800). Fall 2022/23/24

TEACHING EXPERIENCE

Instructor of Record *(in person)*

Instructor, Social Work, MSW, Early Childhood Mental Health	<i>Spring 2025</i>
Instructor, Social Work 2100, BSW, Human Behavior in the Social Environment	<i>Spring 2024</i>
Instructor, Social Work 6401, MSW, Mental Health Practice 1.	<i>Fall 2023</i>

Guest Lecturer

Guest Lecturer, Social Work 6302, Child Welfare; Week 11, Early Childhood Trauma	<i>Spring 2022</i>
Facilitate an hour of class focused on Early Childhood Trauma, its presentation, impacts, developmental and cultural considerations, and a case study. This class met via zoom and facilitation was IVC.	

Course Development and Preparation

Development, Social Work, Advance Social Work Practice: Early Child Mental Health	<i>Fall 2024</i>
Preparation, Social Work 6302, Advance Social Work Practice in Child Welfare II: Trauma-Focused Interventions Across Ages, Cultures, and Settings	<i>Fall 2024</i>

SERVICE EXPERIENCE

Utah Domestic Violence Coalition, Consultant on Child Exposure to IPV	<i>2023-present</i>
Provide Reflective Consultation/Supervision to mental health provider	<i>2020-present</i>
Utah Domestic Violence Coalition, Core Advocacy Trainer	<i>2018-present</i>
Salt Lake Valley Coalition to End Homelessness Client Focused Care Work Group	<i>2019-2020</i>
Salt Lake Area Family Justice Center, Advisory Board Member	<i>2018-2020</i>
State of Utah's Early Childhood Utah committee, Invited Representative	<i>2017-2018</i>

DATA COLLECTION AND ANALYSIS TRAINING

<i>Statistics I, Introduction to Analysis</i>	<i>Fall 2021</i>
<i>Statistics II, Advanced Analysis</i>	<i>Spring 2022</i>
<i>Statistics III, Structural Equation Modeling</i>	<i>Fall 2022</i>
<i>Secondary Data Analysis</i>	<i>Spring 2023</i>
<i>Child Scale Classroom Observation Tool, Yale Child Study Center</i>	<i>December 2023</i>
<i>Focus Group Facilitation and Analysis, University of North Carolina, The Odum Institute</i>	<i>April 2024</i>

CLINICAL TRAINING

Child Adult Relationship Enhancement	<i>2024</i>
<i>The Children's Center Utah, Trainers: Jennifer Mitchell, Ph.D. and Kimberli Berrett, CMHC</i>	
Facilitating Attuned Interactions (FAN)	<i>2024</i>
<i>The Children's Center Utah, Trainers: Jamie Sellers, CMHC and Kimberli Berrett, CMHC</i>	
Sanctuary Model	<i>2019</i>
<i>Sanctuary Institute, Trainer: Ibet Hernandez, LCSW</i>	
Components for Effecting Clinician Experience and Reducing Trauma (CE-CERT)	<i>2018</i>
<i>Trainer: Brian Miller, Ph.D.</i>	
Child Parent Psychotherapy	<i>2017-2019</i>
<i>Trainer: Chandra Ghosh-Ippen, Ph.D.</i>	

The Incredible Years Parent Curriculum and Group Training Trainer: Peter Loft, LCSW	2016
Attachment, Self-Regulation and Competency (ARC) and consultation sessions <i>JRI Institute</i> , Trainer: Joshua Arvidson, LCSW	2015-2016
Strengthening Family and Coping Resources Trainer: Laurel Kiser, Ph.D.	2013
Combined Parent Child Cognitive Behavioral Therapy Trainer: Melissa Runyon, Ph.D.	2011
Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) NCTSN TF-CBT Learning Collaborative, Trainers: Judith Cohen, M.D. & Anthony Mannarino, Ph.D.	2010

PROFESSIONAL MEMBERSHIP

Council for Social Work Education	2022-present
Society for Social Work Research	2023-present
Society for Research in Child Development	2023-present
Utah Association of Infant Mental Health	2023-present