

UBJJ

PROGRAM EVALUATION AND IMPROVEMENT PROJECT

Questions

- Is the program needed?
- Use empirically-based practices?
- Target youth who can benefit?
- Do the youth change?

Is the program needed?

- Information from RAPIT beginning to be applied to most programs
 - All newly funded programs
- Programs continue to target Females, Minorities
 - Females = 63%, 2nd year increase = 19%
 - Minorities = 66%, 2nd year decrease = 17%
- Program continue to target older youth but percentage is decreasing
 - Grades 6th- 8th = 41%, no change from last year
 - Grades 10th- 12th = 37%, 2nd year decrease = 10%

Are the programs using empirically-based practices?

- Most are a mixture
- Programs usually target:
 - Social Skills
 - Academics
- Fewer programs overpromise

Do the programs target youth who can benefit?

- All Programs target youth who are more at risk and less protected than Utah youth in general
 - Improvement by two programs
- Most common antisocial behavior
 - Suspended from school
 - Attacking someone with the idea of seriously harming
- Most common risk factor problems
 - School: low commitment to school & academic failure

Are the programs working?

How long are UBJJ programs?

Months from
Pre to Post
Test

Program
completers

The true
length is
likely one to
three weeks
longer.

- ❑ Child and family Empowerment 1.99
- ❑ Granite Park Youth Devel. 4.52
- ❑ The Dream Team 4.91
- ❑ Brigham Boys & Girls 4.58
- ❑ Ocho Pasos 3.61
- ❑ South Summit Mentoring 6.78
- ❑ Discovering Possibilities 2.16

How many youth complete a program?

- All programs = 60%
 - ▣ excluding Granite Park due to survey administration problems
- Percentage completing rising steadily since 2004 (52%)

Are the programs working?

New methodology

More improvements next year

Change by program

PROGRAM	Positive	Negative	No Change	Percent of targets with reductions in risk or increases in protection*	Percent of targets with reductions or delays in risk or increases in protection**
CHILD AND FAMILY EMPOWERMENT	0	0	6	0	100
DISCOVERING POSSIBILITIES	2	0	4	33	100
DREAM TEAM	3	0	9	25	100
GRANITE PARK	0	1	6	0	86
OCHOS PASOS	2	0	7	22	100
SOUTH SUMMIT MENTORING	2	0	5	29	100
TECHNOLOGY INITIATIVE- SCHOOL BASED	1	0	6	14	100
OVERALL				19	98
<p>*This percentage equals the number of positive changes divided by the sum of the positive, negative, and no changes. **This percentage equals the number of positive or no changes divided by the sum of the positive, negative, and no changes.</p>					

All indicators change

Inhalant
 LSD
 Cocaine
 Stimulants
 Sedatives
 Ecstasy
 Alcohol Binge
 Pack Cigarettes per Day
 Suspended From School
 Drunk In School
 Sold Illegal Drugs
 Stolen a Vehicle
 Arrested
 Attack to Harm
 Carried a Handgun
 Gun to School
 Any Drug
 Any Drug
 Heroin
 Heroin
 Cigarettes
 Cigarettes
 Alcohol
 Alcohol
 Chewing Tobacco
 Marijuana
 Inhalants
 LSD
 Cocaine
 Stimulants
 Sedatives
 Ecstasy
 Methamphetamines
 Methamphetamines
 Narcotics

Low neighborhood attachment
 High community disorganization
 Transitions and mobility
 Laws and norms favorable to dru
 Perceived availability of drugs
 Perceived availability of handgur
 Community opportunity for invo
 Community rewards for involen
 Poor family management
 High family conflict
 Family history of antisocial beha
 Parental attitudes favor drug use
 Parental attitudes favor antisocia
 Family attachment
 Family opportunities for involer
 Family rewards for involvement
 School academic failure
 Low school commitment
 School opportunity for involvem
 School rewards for prosocial invc
 Rebelliousness
 Early initiation of drug use
 Early initiation of antisocial beha
 Attitudes favorable to antisocial l
 Attitudes favorable to drug use
 Perceived risk of drug use
 Antisocial peers
 Peer's drug use
 Sensation seeking
 Rewards for antisocial involveme
 Gang Involvement
 Religiosity
 Social skills
 Belief in moral order
 Intention to use

Depression outcome
 Tobacco
 Marijuana
 Inhalant
 LSD
 Cocaine
 Stimulants
 Sedatives
 Ecstasy
 Alcohol Binge
 Pack Cigarettes per Day
 Suspended From School
 Drunk In School
 Sold Illegal Drugs
 Stolen a Vehicle
 Arrested
 Attack to Harm
 Carried a Handgun
 Gun to School
 Any Drug
 Any Drug
 Heroin
 Heroin
 Cigarettes
 Cigarettes
 Alcohol
 Alcohol
 Chewing Tobacco
 Marijuana
 Inhalants
 LSD
 Cocaine
 Stimulants
 Sedatives
 Ecstasy

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 High community disorganization
 Transitions and mobility
 Laws and norms favorable to drugs
 Perceived availability of drugs
 Perceived availability of handguns
 Community opportunity for involvement
 Community rewards for involvement
 Poor family management
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 Family history of antisocial behavior
 Parental attitudes favor drug use
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