

**MSW Program –Substance Use in Social Work Concentration**  
**PROGRAM OF STUDY**

<b>Summer Semester</b>	General (free) electives.
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**Substance Use Concentration – 9 hours core (required) credit hours.**

**FALL SEMESTER**

**SPRING SEMESTER**

SW #	Section	Course Title	Credit Hours	Taken	Grade	SW #	Section	Course Title	Credit Hours	Taken	Grade
6220		Diversity, Social Justice: Reflexive and Ethical Social Work Practice II	3.0			SW 6745		<i>Substance Use Disorders Practice II: Assessment, motivators, &amp; therapy models</i>	3.0		
SW 6740		<i>Practice I: Substance Use Disorders: Evidence-based principles and therapeutic alliance</i>	3.0								
SW 6741		<i>The Use and Misuse of Psychoactive Medications and Their Effects</i>	3.0								
6521		Advanced Field Practicum I	4.0			6522		Advanced Field Practicum II	4.0		

Total Credit Hours \_\_\_\_\_

Total Credit Hours \_\_\_\_\_

**Note on electives for Concentration:**

Students are encouraged, but not required, to take electives such as Motivational Interviewing, Dialectic Behavioral Therapy, and/or Mind Body Bridging.

**All students in the second concentration year of study must take one practice class outside their concentration as an elective.**

Students may take up to 16 credit hours in any one semester, without requiring pre-approval from the MSW Program Director.

Students in the Advanced Standing program must complete a minimum of 45 credit hours.

Students in the 2-Year Program must complete a minimum of 60 credit hours.

Students must earn a passing grade of C+ or better in each class in order to count that class towards graduation.

Students must maintain a cumulative 3.0 GPA in order to be in good academic standing.

Types of Practicum Placements: Inpatient, residential and outpatient mental health and health programs serving persons with substance abuse, including adult and juvenile justice facilities

SW 6740 Fall	Practice I: Substance Use Disorders: Evidence-based principles and therapeutic alliance  Required Course	3	This course is designed to provide students with principles and skills in developing a therapeutic alliance as a foundation for implementing evidence based treatment programs such as MI, DBT and CT which are the focus of Practice II. In Practice I, students learn to recognize and assess substance use disorders (SUD) in the bio-psychosocial context of the disease. They also learn to understand client behaviors associated with SUD s building on their knowledge from other courses of developmental issues, human behavior and diversity in the social environment. Students learn basic principles of understanding co-occurring mental health disorders in the context of SUD including medications that can be effective with this population. They develop relational fundamental practice skills in working with individuals, families and groups in the context of the values and ethics that apply to the treatment of SUDs in social work practice.
SW 6741 Fall	The Use and Misuse of Psychoactive Medications and their Effects  Required Course	3	This course is designed to inform social work students about psychoactive medications. Both the use and misuse of psychoactive medications are discussed. Basic neurochemistry as it relates to psychoactive drug use is be discussed. Basic actions of the drugs, expected effects and unwanted effect of the medications are also described. The concepts of tolerance, dependence, abuse and addiction is differentiated. Additional information is provided about the use of medications to treat addiction.
SW 6745 Spring	Substance Use Disorders Practice II: Assessment, Motivators, & Therapy Models  Required Course	3	This course is designed to provide a working knowledge of the evidence based practices and therapeutic relationship skills that are fundamental to working successfully with individuals with substance use disorders (SUD). Students learn within the bio, psycho, social elements of the effects of SUD, to recognize and accurately assess SUD, to enhance motivation to change, and how to intervene using specific individual, group, and family therapy models. Implications for micro, mezzo and macro practices will be explored throughout the semester. Students build on their knowledge of developmental issues, human behavior and the social environment, generalist social work practice skills, values/ethics, and knowledge of diversity gained from previous MSW courses.